**ENGLISH DEPARTMENT**

# 1002 English 9

English 9 is a study of language, literature, composition, and oral communication with a focus on exploring a wide-variety of genres and their elements. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 9 in classic and contemporary literature balanced with nonfiction. Students write short stories, responses to literature, expository and persuasive compositions, research reports, business letters, and technical documents. Students deliver grade-appropriate oral presentations and access, analyze, and evaluate online information.

•Recommended Grade Level: Grade 9

•Recommended Prerequisites: None

•Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

# 1002H English 9 Honors

English 9 is a study of language, literature, composition, and oral communication with a focus on exploring a wide-variety of genres and their elements. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 9 in classic and contemporary literature balanced with nonfiction. Students write short stories, responses to literature, expository and persuasive compositions, research reports, business letters, and technical documents. Students deliver grade-appropriate oral presentations and access, analyze, and evaluate online information.

•Recommended Grade Level: Grade 9

•Recommended Prerequisites: None

•Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

**1004 English 10**

English 10 is a study of language, literature, composition, and oral communication with a focus on exploring universal themes across a wide variety of genres. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 10 in classic and contemporary literature balanced with nonfiction. Students write short stories, responses to literature, expository and persuasive compositions, research reports, business letters, and technical documents. Students deliver grade-appropriate oral presentations and access, analyze, and evaluate online information.

•Recommended Grade Level: Grade 10

•Recommended Prerequisites: English 9

•Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

# 1004H English 10 Honors

English 9 is a study of language, literature, composition, and oral communication with a focus on exploring a wide-variety of genres and their elements. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 9 in classic and contemporary literature balanced with nonfiction. Students write short stories, responses to literature, expository and persuasive compositions, research reports, business letters, and technical documents. Students deliver grade-appropriate oral presentations and access, analyze, and evaluate online information.

•Recommended Grade Level: Grade 10

•Recommended Prerequisites: English 9 Honors

•Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

**1006 English 11**

English 11 is a study of language, literature, composition, and oral communication with a focus on exploring characterization across universal themes and a wide variety of genres. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for Grade 11 in classic and contemporary literature balanced with nonfiction. Students write fictional narratives, short stories, responses to literature, reflective compositions, historical investigation reports, resumes, and technical documents incorporating visual information in the form of pictures, graphs, and tables. Students write and deliver grade-appropriate multimedia presentations and access, analyze, and evaluate online information.

•Recommended Grade Level: Grade 11

•Recommended Prerequisites: English 9 and 10

•Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

1056 English Language and Composition, Advanced Placement

English Language and Composition, Advanced Placement, is an advanced placement course based on content established by the College Board. An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. A comprehensive description of this course can be found on the College Board AP Central Course Description web page at: http://apcentral.collegeboard.com/apc/public/courses/descriptions/index.html

• Advanced Placement (AP) Courses are intended to be the equivalent to the comparable college level course. Most AP courses require instructional time equivalent to two traditional semesters, or one academic year in order to adequately address the course content and prepare students for the associated exam.

•Recommended Grade Level: 11

•Recommended Prerequisites: English 9 and English 10 or teacher recommendation

•Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

**•Students enrolled in this course will be required to take the AP exam. Students enrolled in this course will be responsible for the cost of this exam ($80-$90).**

#### 1008 English 12

English 12 is a study of language, literature, composition, and oral communication focusing on an exploration of point of view or perspective across a wide variety of genres. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance for Grade 12 in classic and contemporary literature balanced with nonfiction. Students write fictional narratives, short stories, responses to literature, reflective compositions, historical investigation reports, resumes and technical documents incorporating visual information in the form of pictures, graphs, and tables. Students write and deliver grade-appropriate multimedia presentations and access, analyze, and evaluate online information.

 •Recommended Grade Level: Grade 12

 •Recommended Prerequisites: English 9, 10, 11

 •Credits: 2 credits, a two-semester course with 1 credit per semester

•Fulfills an English/Language Arts requirement

**1010 Language Arts Lab**

Language Arts Labis a supplemental course that provides students with individualized or small group instruction designed to support success in completing language arts course work aligned with Indiana's Academic Standards forEnglish/Language Artsin Grades 9-12 and focusing on the Writing Standards (Standards 4, 5, and 6).

• Recommended Grade Level: 11, 12, or as recommended

• Credits: 1-8 credits. The nature of this course allows for successive semesters of instruction at advanced levels.

• Counts as an Elective only for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas

• This course is for students who need additional support in all the language arts (reading, writing, speaking and listening), especially in writing.

**•\*This course should be taken one semester each year until the student has successfully passed the English 10 End-of-Course Assessment.**

**1034 Film Literature**

Film Literature, a course based on Indiana's Academic Standards for English Language Arts and the Common Core

State Standards for English Language Arts, is a study of how literature is adapted for film or media and includes role playing as film directors for selected screen scenes. Students read about the history of film, the reflection or influence of film on the culture, and issues of interpretation, production and adaptation. Students examine the visual interpretation of literary techniques and auditory language in film and the limitations or special capacities of film versus text to present a literary work. Students analyze how films portray the human condition and the roles of men and women and the various ethnic or cultural minorities in the past and present. FILMLITERATURE PROJECT: Students complete a project, such as doing an historical timeline and bibliography on the development of film or the creation of a short- subject film, which demonstrates knowledge, application, and progress in the Film Literature course content.

•Recommended Grade Level: Grades 10, 11 or 12

•Recommended Prerequisites: English 9, or teacher recommendation

•Credits: 1 credit

•Fulfills an English Language Arts requirement

**1092 Creative Writing**

Composition is a study and application of the rhetorical writing strategies for prose and poetry. Using the writing process, students demonstrate a command of vocabulary, the nuances of language and vocabulary, English language conventions, an awareness of the audience, the purposes for writing, and the style of their own writing. CREATIVE WRITING PROJECT: Students complete a project, such as a short story, a narrative or epic poem, a persuasive speech or letter, a book review, a script or short play, or other creative compositions, which demonstrates knowledge, application, and writing progress in the Creative Writing course content.

•Recommended Grade Level: Grades 10, 11 or 12

•Recommended Prerequisites: English 9, a writing sample and teacher recommendation

•Credits: 1 credit

•Fulfills an English Language Arts requirement